

# The Long Swim

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## Distributor



Age 10

Genre Fiction Adventure

Word Count 314 Words

## Story at a Glance

Ed was mostly happy but something was missing. He went for a long swim to find the Missing Something. Then he came across a bird who helped him. He found that his Missing Something was a Missing Someone who was just like himself.

## Activity Ideas

After reading the story, *The Long Swim*, let's learn the new words in the story. And, dig deeper into the story!

## Key Words

**bottom** the lowest part of something

**slippery** easy to slide around

**duckling** a young duck

**mostly** for the most part

**school** a large group of fish

**snap** to speak sharply or quickly

**shell** a hard outer covering

**dip** to put down briefly into a liquid

**cattail** a wetland plant

## Words Use

Choose the word that best completes each sentence.

**01** I \_\_\_\_\_ the cracker into the soup.

- ① slipped
- ② ducked
- ③ dipped

**02** The mother duck watched her \_\_\_\_\_ learn to swim.

- ① shells
- ② ducklings
- ③ cattails

**03** e careful! The rock is very \_\_\_\_\_ after the rain.

- ① mostly
- ② dipping
- ③ slippery

**04** Ed was \_\_\_\_\_ happy.

- ① mostly
- ② slippery
- ③ waiting

**05** The bird picked Ed up by his \_\_\_\_\_.

- ① duckling
- ② shell
- ③ cattail

# Words Building

After reading *The Long Swim*, write the meaning of each word in your own words.

**bottom**

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**slippery**

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**duckling**

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**mostly**

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**school**

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**snap**

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**shell**

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**dip**

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# Grammar

Click the verb that tells about actions that already happened.

<Sample>

He **woke** up early to see the sun rise.

- 01 Ed saw many seasons come and go in his small corner of the pond.
- 02 She dipped down just above the grasses.
- 03 He knew right away.
- 04 One day, Ed went for a long swim to find the Missing Something.
- 05 A tall bird landed near Ed in the tall grass.

## Understanding #1

Select 'True' if the statement is correct and 'False' if the statement is not correct. If you choose 'False' as an answer, think about what the right answer is.

- 01** Ed went for a long swim to find the Missing Something. T / F
- 02** A butterfly landed near Ed in the tall grass. T / F
- 03** Ed could see his old home and how small it was. T / F
- 04** Ed's missing something is really a Missing Someone. T / F

## Understanding #2

### 01 What is the main idea of the story?

- ① Ed woke up early to see the sun rise.
- ② A bird helped Ed find his Missing Something.
- ③ Cattails tickled Ed's feet until he pulled them into his shell.

### 02 Ed can swim; and he has a shell and a long neck. What kind of animal do you think Ed is?

- ① a turtle
- ② a crab
- ③ a fish
- ④ a cattail

### 03 The bird told Ed not to be afraid because \_\_\_\_\_.

- ① he will drop Ed
- ② he won't drop Ed
- ③ he is bad at flying
- ④ he flies very fast

### 04 Ed climbed over the big home a beaver built \_\_\_\_\_.

- ① with leaves
- ② with branches
- ③ with flowers
- ④ with cattails

## Understanding #3

Choose the order of the pictures that shows what happened in the story.

One day, Ed went for a long swim to find the Missing Something, whatever it was. He swam past the duck family. He swam around a busy school of fish. He climbed over the big home a beaver had built with branches.

①



②



③



④



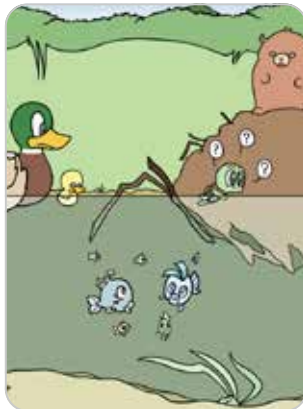
Read the passage below and choose the matching picture.

Ed could see his old home and how small it was. "Don't be afraid. I won't drop you," said the bird.

①



②



③



④



# Coloring Sheet

📅 DATE: \_\_\_\_\_

👤 NAME: \_\_\_\_\_



# Speaking Fluency

Speak about the picture out loud.



He woke \_\_\_\_\_.

He saw \_\_\_\_\_.

Ed \_\_\_\_\_.

But \_\_\_\_\_.

# Critical Thinking

Think about the questions and express your ideas or opinions about them.

- 01** Before you read the ending, what did you think Ed's Missing Something was?
  
- 02** Do you think Ed's Missing Someone felt like she was missing something like Ed felt?
  
- 03** What other things do you think Ed saw while living in his pond?

# Writing

Write about the story on a separate piece of paper.

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Title

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Author



Can this story happen in real life?

Yes

No



This story is about

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(a little boy and a dog, a scarecrow, an old tree, etc.)

Draw a picture about the story and write a sentence or two about the picture.

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# Making Your Own Story

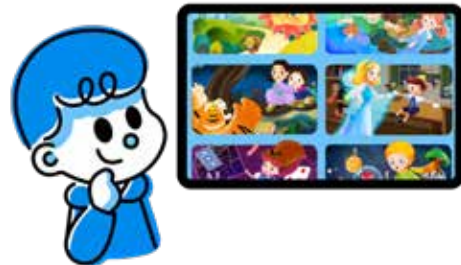


Download and make your own story in StorySelf.

Become a main character in the storybook



① Make your own face character in StorySelf.



② Choose *The Long Swim* story.



③ Choose your face character.



④ Enter the story and become the main character of the story.

Make your own voice storybook



① Enter the story, *The Long Swim*.



② Press the subtitle.



③ Record your voice for the subtitle.



④ Enjoy your voice in the storybook.

# Answer Sheet

## Words Use

- 1 - ③
- 2 - ②
- 3 - ③
- 4 - ①
- 5 - ②

## Grammar

- 1 - saw
- 2 - dipped
- 3 - knew
- 4 - went
- 5 - landed

## Understanding #1

- 1 - T
- 2 - F
- 3 - T
- 4 - T

## Understanding #2

- 1 - ②
- 2 - ①
- 3 - ②
- 4 - ②

## Understanding #3

- Top - ②
- Bottom - ④

## Speaking Fluency

He woke up early to see the sun rise.

He saw the sun set each night.

Ed was mostly happy.

But something was missing.

## Critical Thinking

### **Possible Answer**

1. I thought Ed's Missing Something was a bigger pond with much more animals to have as friends.
2. I think Ed's Missing Someone was probably feeling the same way Ed had felt because she was alone too.
3. I think Ed would have seen people come by time to time to fish or look at the pond. He probably saw some kids play around the pond during the summer.